

**Unit 3**

Linear Systems & Root Finding

we want to find...

solving linear systems

### 1. ...the solution to a system of linear equations

$$A_1 x + A_2 y = c_1$$

$$A_3 x + A_4 y = c_2$$

- here  $x$  and  $y$  are the unknowns and  $A_1, A_2, A_3, A_4, c_1,$  and  $c_2$  need to be known
- the system is best described in matrix form:

$$\begin{pmatrix} A_1 & A_2 \\ A_3 & A_4 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} c_1 \\ c_2 \end{pmatrix}$$


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root finding

### 2. ...the roots (=points where the function crosses the zero axis) of a given function $f(x)$

$$f(x) = 0$$

- root finding can also be used for finding other special points...

$$g(x) = 5 \quad \Leftrightarrow \quad g(x) - 5 = 0 \quad \Leftrightarrow \quad f(x) = 0 \quad \text{with } f(x) = g(x) - 5$$

- ...as well as the intersection point of two functions

$$g(x) = h(x) \quad \Leftrightarrow \quad g(x) - h(x) = 0 \quad \Leftrightarrow \quad f(x) = 0 \quad \text{with } f(x) = g(x) - h(x)$$

- **Note:** these functions are arbitrary and there are no restrictions to them.

Linear Systems

definitions

- a system of linear equations is a set of M equations...

$$\begin{array}{l}
 A_{11}x_1 + A_{12}x_2 + \dots + A_{1N}x_N = b_1 \\
 A_{21}x_1 + A_{22}x_2 + \dots + A_{2N}x_N = b_2 \\
 \dots \\
 A_{M1}x_1 + A_{M2}x_2 + \dots + A_{MN}x_N = b_M
 \end{array}
 \left. \vphantom{\begin{array}{l} \\ \\ \\ \end{array}} \right\} \text{M equations}$$

$\swarrow \quad \downarrow \quad \searrow$   
 N unknown variables

...for N unknown variables  $x_i$

$$\begin{pmatrix} x_1 \\ x_2 \\ \dots \\ x_N \end{pmatrix}$$

- a linear system can be written as a matrix equation...

$$A \vec{x} = \vec{b}$$

...with:

$$A = \underbrace{\begin{pmatrix} A_{11} & \dots & A_{1N} \\ \dots & \dots & \dots \\ A_{M1} & \dots & A_{MN} \end{pmatrix}}_{\text{MxN matrix}}, \vec{x} = \begin{pmatrix} x_1 \\ \dots \\ x_N \end{pmatrix}, \vec{b} = \begin{pmatrix} b_1 \\ \dots \\ b_M \end{pmatrix}$$

▪ Note:

- $A_{11}x_1 + \dots + A_{1N}x_N = b_1$  describes a hyper-plane in the N-dimensional space  $(x_1, \dots, x_N)$
- the solution to a linear system is the intersection of hyper-planes.
- linear systems also work for non-linear function if the functions have the same structure, e.g.

$$\begin{array}{l}
 y = m_1 \sin(x) + c_1 \\
 y = m_2 \sin(x) + c_2
 \end{array}
 \Leftrightarrow
 \begin{array}{l}
 m_1 \sin(x) - y = -c_1 \\
 m_2 \sin(x) - y = -c_2
 \end{array}
 \Leftrightarrow
 \begin{pmatrix} m_1 & -1 \\ m_2 & -1 \end{pmatrix}
 \begin{pmatrix} \sin(x) \\ y \end{pmatrix}
 =
 \begin{pmatrix} -c_1 \\ -c_2 \end{pmatrix}$$

(one then certainly does not solve for  $x$  but for  $\sin(x)$  in the end...)

## Linear Systems

*solving linear systems*

- a system of linear equations is a set of  $M$  equations for  $N$  unknown variables  $x_i$ :

$$A \vec{x} = \vec{b}$$

$$A = \begin{pmatrix} A_{11} & \dots & A_{1N} \\ \dots & & \dots \\ A_{M1} & \dots & A_{MN} \end{pmatrix}, \quad \vec{x} = \begin{pmatrix} x_1 \\ \dots \\ x_N \end{pmatrix}, \quad \vec{b} = \begin{pmatrix} b_1 \\ \dots \\ b_N \end{pmatrix}$$

- the solution to the system is given by...

$$\vec{x} = A^{-1} \vec{b}$$

...with  $A^{-1}$  being the inverse matrix of  $A$  defined via

$$AA^{-1} = 1$$

- Note:

- the inverse matrix is **not** given by

$$A^{-1} \neq \begin{pmatrix} A_{11}^{-1} & \dots & A_{1N}^{-1} \\ \dots & & \dots \\ A_{M1}^{-1} & \dots & A_{MN}^{-1} \end{pmatrix}$$

- Solvability of Linear Systems:

$$\begin{pmatrix} A_{11} & \dots & A_{1N} \\ \dots & & \dots \\ A_{M1} & \dots & A_{MN} \end{pmatrix} \begin{pmatrix} x_1 \\ \dots \\ x_N \end{pmatrix} = \begin{pmatrix} b_1 \\ \dots \\ b_N \end{pmatrix}$$

- $M < N$ : underdetermined system, i.e. you cannot find a unique solution
- $M = N$ : there exists a unique solution if  $\det(A) \neq 0$
- $M > N$ : overdetermined system, i.e. you may find a solution by requiring  $r = Ax - b$  to be minimal

## Linear Systems

*solving linear systems*

- MATLAB has built-in commands to solve linear systems and calculate inverse matrices, respectively:

```
>> x = mldivide(A,b)
>> x = A\b
>> x = inv(A)*b
```

- Note:

- the multiplication for the last option is "\*" and not ".\*!"

## ➤ exercise:

- calculate the intersection point of the two lines

$$\begin{aligned}y &= 5x - 3 \\ y &= -0.3x + 7\end{aligned}$$

...by solving the linear system

$$\begin{pmatrix} A_{11} & A_{12} \\ A_{21} & A_{22} \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} b_1 \\ b_2 \end{pmatrix}$$

- use all three methods to solve the system and compare the results
- generate a figure that plots the intersection point as a cross as well as the two lines

## ➤ exercise:

- you plan to buy a new suitcase for your flight to Melbourne, Australia, that complies with the airline regulations and the DIN norm:

- airline regulation says that the sum of all three lengths is limited by

$$x + y + z = 158 \text{ cm}$$

- DIN norm says that the ratio of two lengths has to be  $\sqrt{2}$

$$\begin{aligned}x &= \sqrt{2} y \\ y &= \sqrt{2} z\end{aligned}$$

- calculate the dimensions  $x$ ,  $y$ , and  $z$  of the allowed suitcase by solving the linear system

$$\begin{pmatrix} A_{11} & A_{12} & A_{13} \\ A_{21} & A_{22} & A_{23} \\ A_{31} & A_{32} & A_{33} \end{pmatrix} \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix}$$

- **hint:** you must bring each of the three equations into the form  $A_{i1}x + A_{i2}y + A_{i3}z = b_i$

## ➤ exercise:

- remember the cannonball exercise from Unit 1, using now the following constraints:
  - assume a starting point of  $x_0=0\text{m}$ ,  $y_0=0\text{m}$
  - after  $T=3\text{sec}$  the cannonball has reached position  $x=18\text{m}$ ,  $y=2\text{m}$
- calculate the initial velocity  $v_{0x}$ ,  $v_{0y}$  by solving the linear system

$$\begin{pmatrix} A_{11} & A_{12} \\ A_{21} & A_{22} \end{pmatrix} \begin{pmatrix} v_{0x} \\ v_{0y} \end{pmatrix} = \begin{pmatrix} b_1 \\ b_2 \end{pmatrix}$$

- what was the angle at which the cannonball was shot?

## ➤ exercise:

- you and a horse are having a race:
  - you can run 0.2km per minute, and
  - the horse can run 0.5km per minute, but it takes 6min. to saddle the horse.
- how far (and how long) can you run before the horse catches up with you?

## ➤ exercise:

- consider the following linear system

$$\begin{pmatrix} 1 & -2 \\ 2 & -4 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 5 \\ 6 \end{pmatrix}$$

- what do you get when trying to solve this system using `inv(A)` or `mldivide(A,b)`
- does this system have a solution? (check `det(A)`)

Root Finding

*motivation*

1. we either want to find the root of any arbitrary function  $f(x) = 0$

- **Note:** finding points  $f(x) = b$  require finding the root of  $f(x) - b = 0$

2. or we want to find the intersection point of two arbitrary functions

$$y = g(x)$$

$$y = h(x)$$

▪ **Note:**

- in the case of linear functions  $f(x)$  and  $h(x)$  we are able to calculate the intersection by solving the corresponding linear system  $Ax=b$  as discussed previously!

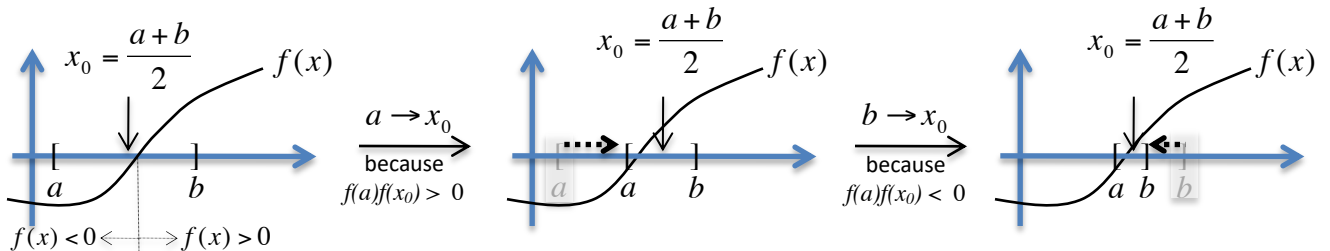
- the problem of finding the intersection of 2 functions  $g(x)$  and  $h(x)$  can be solved by “Root Finding”,

$$\left. \begin{matrix} y = g(x) \\ y = h(x) \end{matrix} \right\} \Rightarrow g(x) = h(x) \Rightarrow 0 = f(x) = g(x) - h(x)$$

i.e. we define a function  $f(x)=g(x)-h(x)$  and determine the points  $x_0$  where  $f(x_0) = 0$ .

*bi-section method*

- the bi-section method successively divides an interval  $[a,b]$  bracketing a root of  $f(x)$  until the difference between the left and right edge of the interval is smaller than a pre-selected accuracy threshold,



i.e. we are constantly shifting either  $a$  or  $b$  towards the actual root depending on the position of the root with respects to the mid-point  $(a+b)/2$  of the current interval!

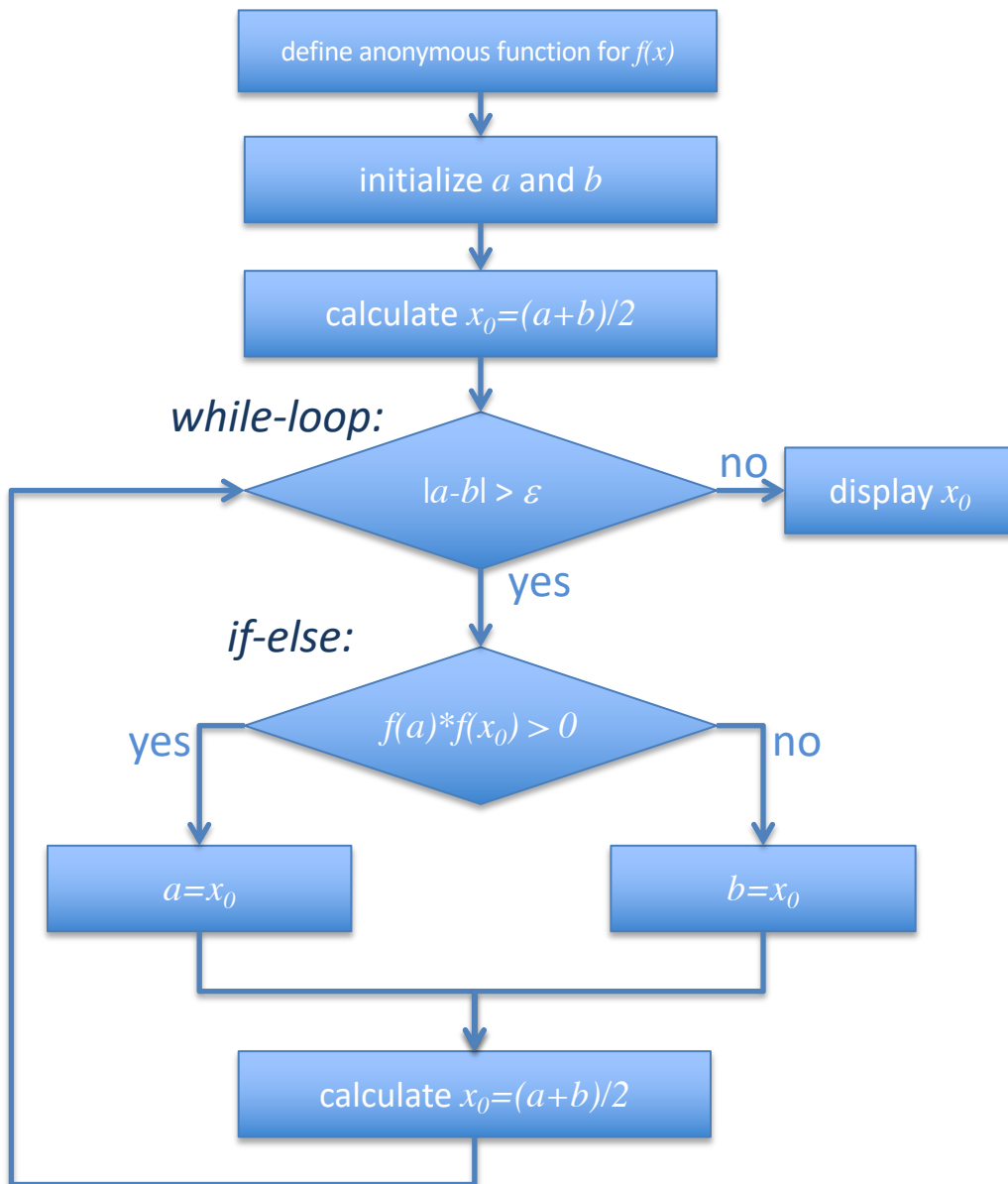
- necessary requirements to program this algorithm:

- a kind of loop that loops until a certain condition is no longer valid: while-loop
- a criterion to decide whether to shift  $a$  or to shift  $b$  to the midpoint: if-then-else

## Root Finding

*bi-section method*

- flowchart representation of the bi-section algorithm:



- Note:
  - the “small number”  $\epsilon$  should be larger than MATLAB’s `eps` (`help eps`)
- Advanced Tips:
  - the calculation of  $f(x)$  is best done by using a `my_function.m` script (cf. Unit 2)
  - to avoid writing an extra script `my_function.m` that contains only a single function  $f(x)$  you can define an “anonymous function” in MATLAB (cf. Unit 2):

```
>> f = @(x) (expression defining function of x);
```



## Root Finding

*bi-section method*

## ➤ exercise:

- find the root of the function  $\Phi(r) = \frac{2}{r^2} - \frac{5}{r}$  on the interval [0.2,2] by bi-section.
- plot the function  $\Phi(r)$  and mark the root  $r_0$
- **Note:**
  - $\Phi$  is the *effective* gravitational potential in spherical coordinates where
    - ...the first term is the centrifugal potential and
    - ...the second term the gravitational potential

## ➤ exercise:

- find the root of the function  $f(x) = x^2$  on the interval [-2,2] by bi-section.
- do you find a solution?
- what happens when you change the initial bi-section interval (e.g. [-3,1], [-1,2], ...)?

## ➤ exercise:

- write a function

```
function [root] = bisec(f, a, b)
```

that takes as input arguments an anonymous function  $f=@(x)(...)$  and the interval [a,b] and returns the root of  $f(x)$  on that interval

- repeat the previous exercises using your `bisec.m` script

## ➤ exercise:

- with the definition of an anonymous function you can use MATLAB's `fzero()` to find roots!
- adjust your root finding script with the anonymous function to use `fzero()`
- **hint:** `help fzero()`

*voluntary exercise!*

Root Finding

*Newton-Raphson method*

▪ the convergence of the root-finding can be increased by not only using the actual values of the function but also including its derivatives in the root-finding process:

- we are Taylor-expanding the function  $f(x)$  about a point  $x_0$  close to the root up to the first order term:

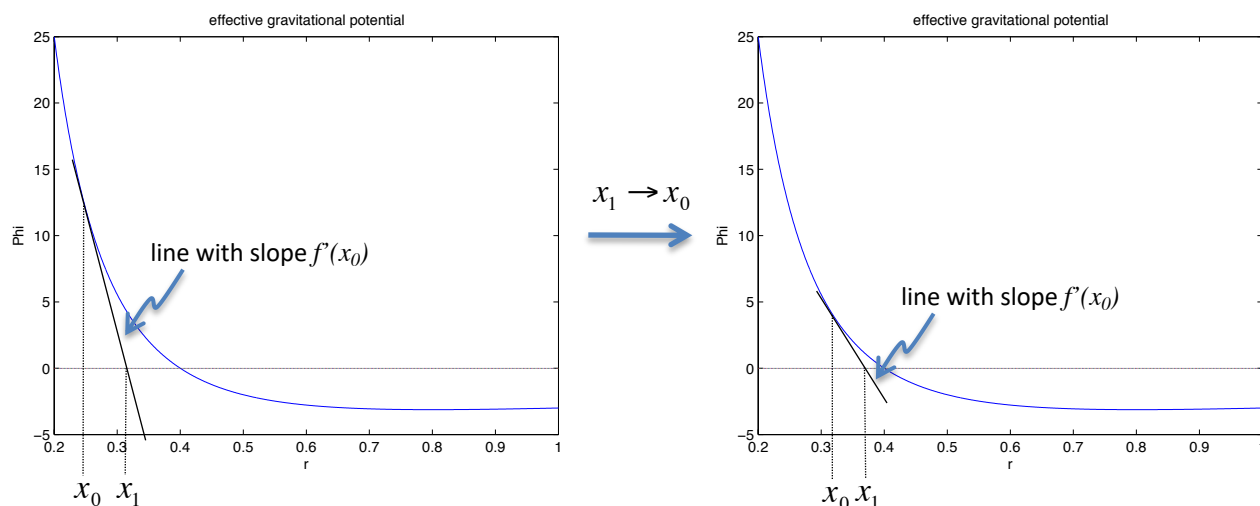
$$f(x) = f(x_0) + f'(x_0)(x - x_0) + O(x^2)$$

- as we are interested in the root we request  $f(x) = 0$  leading to (ignoring higher-order terms):

$$x = x_0 - \frac{f(x_0)}{f'(x_0)}$$

- $x$  will not be the root (as we truncated the Taylor-expansion), but it will be closer to the root than  $x_0$

→ we need to determine the root by applying the “formula” iteratively :

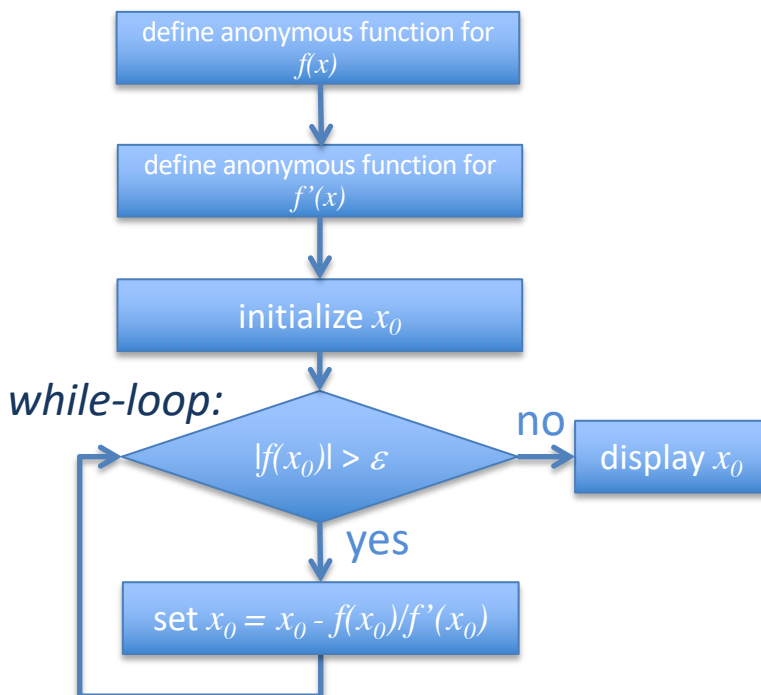


- Note:
  - this method only converges when choosing a starting value  $x_0$  sufficiently close to the actual root
  - the derivative of  $f(x)$  should neither be zero nor infinite in the region of interest
  - this method converges faster than the bi-section (i.e. fewer iterations)
  - you **must** have an analytical formula for the derivative  $f'(x)$

## Root Finding

## Newton-Raphson method

- flowchart representation of Newton-Raphson root finding procedure:



## ➤ exercise:

- find the root of the function  $\Phi(r) = \frac{2}{r^2} - \frac{5}{r}$  on the interval  $[0.2, 2]$  by Newton-Raphson.
- plot the function  $\Phi(r)$  and mark the root  $r_0$
- **hints:**
  - use as initial guess for the root  $r_0=0.3$
  - use the analytical expression for the derivative to calculate  $f'(r_0)$
  - $|f(x_0)|$  can be calculated using MATLAB's `abs ( )` function (`help abs`)

## ➤ exercise:

- what happens when you start the iterations with  $r_0 > 0.6$  ?
- what is special about the point  $r_0 = 0.6$  and why does the method fail for  $r_0 > 0.6$ ?

## ➤ exercise:

- calculate the minimum of  $\Phi(r)$  by finding the root of  $\Phi'(r_{min})=0$ ?
- hint: you obviously require the second derivative of  $\Phi$  for the Newton-Raphson method

## ➤ exercise:

- write a function

```
function [root] = NewRaph(f, fder, x0)
```

that takes as input arguments two anonymous functions for  $f(x)$  and  $f'(x)$  and the first guess  $x_0$

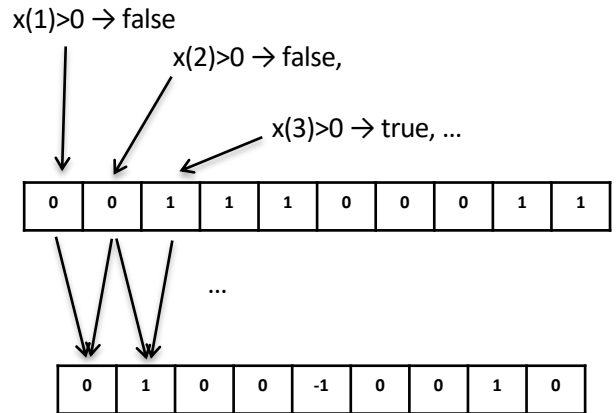
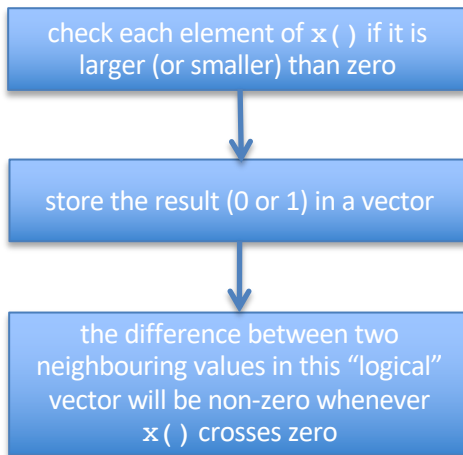
Root Finding

*approximate method for vectors*

- we want to find the zero-crossings of a given vector, e.g.

$x =$ 

-0.5	-0.2	1.2	3.4	0.3	-0.1	-0.5	-0.3	0.3	0.9
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➤ exercise:

• write a `function [roots] = veczeros(x)` that returns all the (approximate) positions where  $x()$  crosses zero

• hints:

- use the logical operator ' $>$ ' for the vector  $x()$
- use `diff()` to calculate the difference between neighbouring elements in a vector
- use `find()` to find the non-zero positions in a vector
- the whole calculation could (and should!) be done in one single line!

## Examples

*application - intersection of circle and exponential*

## ▪ circle:

- a circle can be described in two different ways in Cartesian coordinates

$$x^2 + y^2 + Ax + By + C = 0 \quad \text{Eq.(1)}$$

or

$$(x - x_0)^2 + (y - y_0)^2 = R^2 \quad \text{Eq.(2)}$$

where  $x_0$  and  $y_0$  are the centre and  $R$  its radius.

## ➤ exercise:

- determine  $x_0$ ,  $y_0$ , and  $R$  of the circle crossing the 3 points

$$(3, -1)$$

$$(-2, 4)$$

$$(6, 8)$$

by solving the linear system for  $A$ ,  $B$ , and  $C$  first.

- hint: to obtain  $x_0$ ,  $y_0$ , and  $R$  from  $A$ ,  $B$ , and  $C$  you need to convert Eq.(1) into something similar to Eq.(2) by using the binomial rules.

## ➤ exercise:

- plot the circle marking the three points with crosses

- hint: plot two functions  $y=f(x)$  where one is the positive and the other one the negative root of  $y^2$

## ➤ exercise:

- find the two intersection points of the circle with  $f(x)=e^{-x/4}$
- plot the function  $f(x)$  onto the same figure as the circle
- mark the two intersection points with the circle with a cross

- hint: you need to use a root-finding technique

Examples

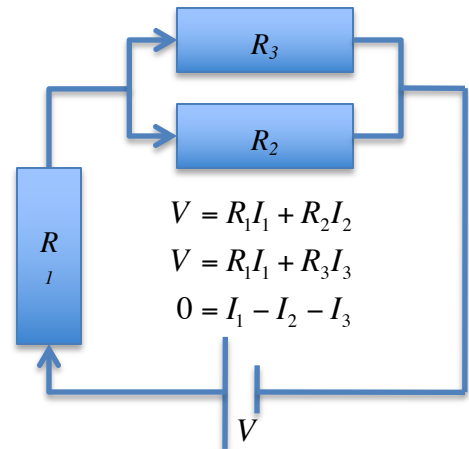
application - electrical circuits

➤ exercise:

• solve for the currents  $I_1$ ,  $I_2$ , and  $I_3$  using

- $V = 5 \text{ V}$
- $R_1 = 4 \Omega$
- $R_2 = 4 \Omega$
- $R_3 \in [0,100] \Omega$

• graphically represent the currents as a function of  $R_3$

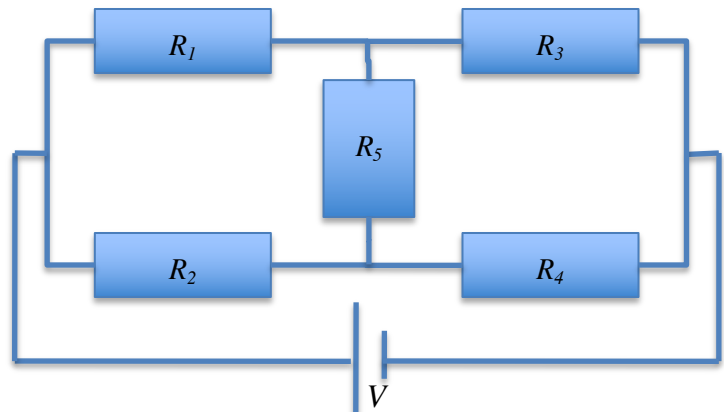


$$\begin{aligned} V &= R_1 I_1 + R_2 I_2 \\ V &= R_1 I_1 + R_3 I_3 \\ 0 &= I_1 - I_2 - I_3 \end{aligned}$$

➤ exercise (“Wheatstone Bridge”):

• solve for the currents  $I_1, \dots, I_5$  using

- $V = 5 \text{ V}$
- $R_1 = 10 \Omega$
- $R_2 \in [0,50] \Omega$
- $R_3 = 15 \Omega$
- $R_4 = 20 \Omega$
- $R_5 = 3 \Omega$



• graphically represent the currents as a function of  $R_2$

• graphically show that  $I_5 = 0$  for  $R_2 = \frac{R_1 R_4}{R_3}$

• **hint:** the application of Kirchoff’s rules to the Wheatstone Bridge gives:

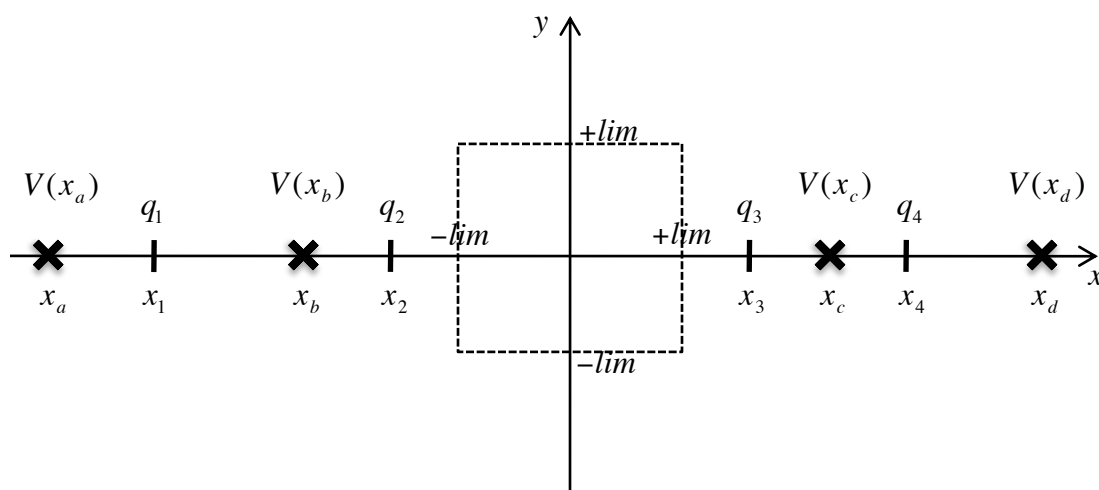
<u>currents</u>	<u>voltages</u>		
$I_1 = I_3 - I_5$	$V_1 = V_2 + V_5$	$\Rightarrow$	$0 = -I_1 + I_3 - I_5$
$I_2 = I_4 + I_5$	$V_3 = V_4 - V_5$		$0 = -I_2 + I_4 + I_5$
	$V = V_1 + V_3$		$0 = -I_1 R_1 + I_2 R_2 + I_5 R_5$
			$0 = -I_3 R_3 + I_4 R_4 - I_5 R_5$
			$V = I_1 R_1 + I_3 R_3$

## ➤ exercise:

Four charges  $q_1, q_2, q_3$  y  $q_4$  of unknown value are placed along the x-axis. The electrical potential

$$V(x) = \sum_i \frac{q_i}{x_i - x}$$

has been measured experimentally at the four positions  $x_a, x_b, x_c, x_d$



- determine the charge values  $q_i$  by solving the system of equations

$$V(x_j) = \frac{1}{4\pi\epsilon_0} \sum_i \frac{q_i}{x_i - x_j} \quad j = (a, b, c, d)$$

- visualize the electric potential generated by the four charges in the region  $x = [-lim, lim]$  and  $y = [-lim, lim]$ .

(the relevant values are

$$x_1 = -4.3 \cdot 10^{-2} \text{ m}, x_2 = -1.5 \cdot 10^{-2} \text{ m}, x_3 = 1.29 \cdot 10^{-2} \text{ m}, x_4 = 4.7 \cdot 10^{-2} \text{ m},$$

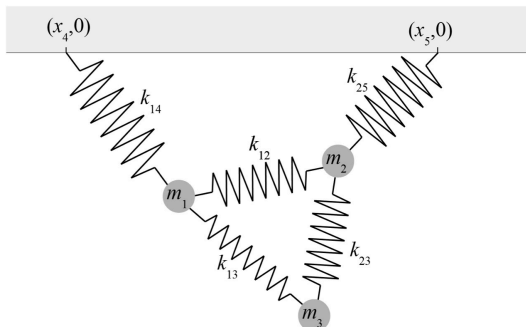
$$x_a = -5.1 \cdot 10^{-2} \text{ m}, x_b = -2.7 \cdot 10^{-2} \text{ m}, x_c = 3.0 \cdot 10^{-2} \text{ m}, x_d = 7.0 \cdot 10^{-2} \text{ m},$$

$$V_a = -1.3 \text{ V}, V_b = 3.33 \text{ V}, V_c = -0.77 \text{ V}, V_d = 3.0 \text{ V},$$

$$lim = 0.98 \cdot 10^{-2} \text{ m})$$

➤ exercise:

Three masses are connected via a system of springs:



The corresponding equations for the equilibrium state are

$$0 = F_{ix} = \sum_{j=1}^5 k_{ij}(x_j - x_i)$$

$$0 = F_{iy} = \sum_{j=1}^5 k_{ij}(y_j - y_i) - m_i g$$

where  $k_{ij}=k_{ji}$  for all existing springs and  $k_{nm}=0$  for all non-existing springs. These equations form a system of 6 equations for the 6 unknowns  $x_1, x_2, x_3, y_1, y_2, y_3$ .

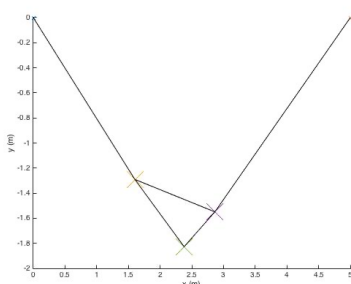
- Write a function `equilib3m.m` that calculates the equilibrium positions of the masses  $m_1, m_2$ , and  $m_3$ , the matrix of the spring constants  $k_{ij}$ , and the fixpoints  $x_4, x_5$ .

This function should work like this:

```
function [r] = equilib3m(m, k, p)
% Equilibrium points of 3 hanging masses connected by springs and
% under the gravitational force as shown in the Figure above
% Input:
%   m(3) : particle masses (kg)
%   k(5) : spring constants (N/m)
%   p(2) : [x4, x5] coordinates (m)
% Output:
%   r(2,3) : equilibrium points of each mass (m)
```

- Using your script function determine the equilibrium points for the following setup:  
 $x_4=0\text{m}, x_5=5\text{m},$   
 $m_1=2\text{kg}, m_2=3\text{kg}, m_3=5\text{kg},$   
 $k_{12}=20\text{N/m}, k_{23}=80\text{N/m}, k_{14}=40\text{N/m}, k_{13}=50\text{N/m}, k_{25}=30\text{N/m}$

- Create a plot like this:





- besides of all the new commands and functions, you need to know how to...
  - define and solve systems of linear equations
  - find the root of functions of one variable
  - find the zero crossings of vectors