

## **Unit 2**

### Matrices and Advanced Plotting/Scripting

## MATLAB

## matrices

- every variable in MATLAB is a matrix

```
>> a=1           1x1 matrix
>> b=[1, 2]     1x2 matrix
>> c=[1; 2]     2x1 matrix
>> d=[1, 2; 3, 4] 2x2 matrix
>> A=[10, -3, 7; 2, 12, 0] 2x3 matrix
```

**A (n, m)      n=row, m=column**

$$A = \begin{pmatrix} A(1,1) & A(1,2) & A(1,3) \\ A(2,1) & A(2,2) & A(2,3) \end{pmatrix}$$

### ➤ exercise:

- define various matrices (1x1, 1x3, 3x1, 3x3) and check the results of...

```
>> transpose(d)
>> d'
>> size(d)
>> diag(d)
```

- Note that `diag()` can extract and generate diagonal matrix elements!
- use `help` to learn about the commands `diag()`, `zeros()`, `eye()`, `ones()`, `numel()`

- matrix multiplication:

•  $A(n, m) * B(m, k) = C(n, k)$       mathematical  
 •  $A(n, m) .* B(n, m) = C(n, m)$       component-wise

### ➤ exercise:

- perform the following operations on  $A = [1, 2; 3, 4]$  and  $B = [5, 6; 7, 8]$

```
>> A+B
>> A-B
>> A*B
>> A.*B
>> A./B
```

- Note:** the operations  $A/B$  and  $A \setminus B$  will be explained later!

### ➤ exercise:

- use A and B from the previous exercise to generate the following matrix C with one command

```
>> C = ???
C =
     1     2     0     0
     3     4     0     0
     0     0     5     6
     0     0     7     8
```

## MATLAB

## matrices

- matrix elements can be accessed individually

```
>> A = [10, -3, 7; 2, 12, 0]
A(1,3)=7
A(2,1)=2
A(2) =2
```

$$A = \begin{pmatrix} A(1,1) & A(1,2) & A(1,3) \\ A(2,1) & A(2,2) & A(2,3) \end{pmatrix} = \begin{pmatrix} A(1) & A(3) & A(5) \\ A(2) & A(4) & A(6) \end{pmatrix}$$

## ➤ exercise:

- extract the second column of  $A$  into a vector  $c$  with one command
- extract the second row of  $A$  into a vector  $r$  with one command
- Note:** do *not* write  $[A(1,2), A(2,2)]$  or  $[A(2,1), A(2,2), A(2,3)]$  but use the colon operator  $':'$  instead

- useful function `find()`:

```
>> a = [0.1, 7.3, 0.5, 3.2, 2.8, 6.9]
>> find(a>3.5)
>> find(a<3.5)    (more about conditions like "<" and ">" later on page 16)
>> use help find to learn more about find() and its mode of operation!
```

## ➤ exercise:

- fill all zero elements of the following matrix  $A$  with  $-1$

```
>> a = [1, 2, 3, 4, 5, 6]
>> A = diag(a)

>> ???
A =
     1  -1  -1  -1  -1  -1
    -1   2  -1  -1  -1  -1
    -1  -1   3  -1  -1  -1
    -1  -1  -1   4  -1  -1
    -1  -1  -1  -1   5  -1
    -1  -1  -1  -1  -1   6
```

**hint:** you have to use `find()`

- just like with vectors, you can easily remove columns and/or rows from a matrix, e.g.

```
>> A(:,1) = []
>> A(end,:) = []
```

## ➤ exercise:

- adjust the script for the cannonball trajectory to plot the ascending trajectory in blue ( $v_y > 0$ ) and the descending in red ( $v_y < 0$ )
- hint:** you have to use `find()` again...

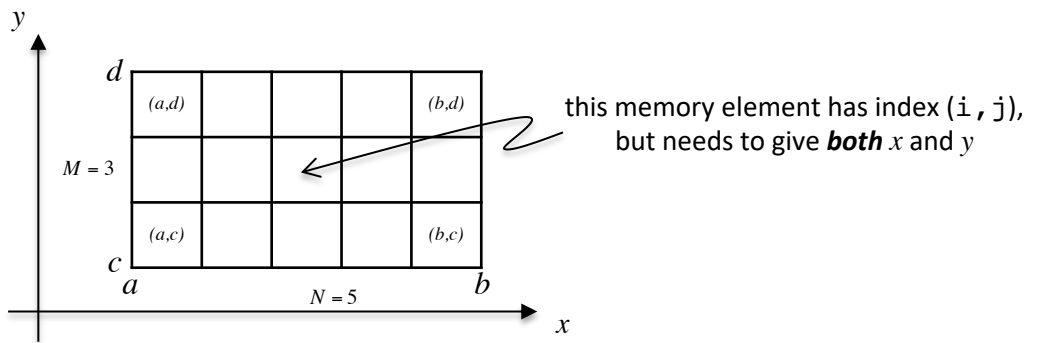
MATLAB

plotting scalar fields

- we intend to visualize a function of multiple variables, e.g.

$$f(x,y) = x^2 + y^2 \quad \text{with} \quad \begin{matrix} x \in [a,b] \\ y \in [c,d] \end{matrix}$$

- we need to cover the following area in the  $xy$ -plane:



- we need to generate **two** matrices of dimension  $M \times N$ :

```
>> xm = linspace(a,b,N)
>> ym = linspace(c,d,M)
>> [x,y] = meshgrid(xm,ym)
```

where now index  $(i, j)$  will give the corresponding  $x$  and  $y$  values:

|       |     |     |     |     |     |
|-------|-----|-----|-----|-----|-----|
| $x =$ | $a$ | ... | ... | ... | $b$ |
|       | $a$ | ... | ... | ... | $b$ |
|       | $a$ | ... | ... | ... | $b$ |

|       |     |     |     |     |     |
|-------|-----|-----|-----|-----|-----|
| $y =$ | $c$ | $c$ | $c$ | $c$ | $c$ |
|       | ... | ... | ... | ... | ... |
|       | $d$ | $d$ | $d$ | $d$ | $d$ |

- the 2D mesh covered by  $x$  and  $y$  can then be used to calculate  $f(x,y)$ , i.e. generate another  $M \times N$  matrix that contains the function values

```
>> f = x.^2+y.^2
```

|       |          |     |     |     |          |
|-------|----------|-----|-----|-----|----------|
| $f =$ | $f(a,c)$ | ... | ... | ... | $f(b,c)$ |
|       | ...      | ... | ... | ... | ...      |
|       | $f(a,d)$ | ... | ... | ... | $f(b,d)$ |

- the matrix  $f ( )$  can then be visualized using one of the following MATLAB functions:

```
>> contour(x,y,f)
>> mesh(x,y,f)
>> surf(x,y,f)
>> surfc(x,y,f)
>> surfl(x,y,f)
```

## MATLAB

*plotting scalar fields*

## ➤ exercise:

- write a script **x2+y2.m** that plots  $f(x,y)=x^2+y^2$  within the range  $[-100,100] \times [-100,100]$
- use `subplot()` or `figure()` to view all possible contours and surfaces simultaneously
- use `colorbar`, `axis`, and `shading` to modify the figure
- use `help` to find out more about `mesh()`, `waterfall()`, `surf()`, `surfc()`, `surfl()`
- use `help` to learn more about `colorbar`, `axis`, `shading`

## ➤ exercise:

- write a script **sincosx.m** that visualizes  $f(x,y)=\sin(x)\cos(y)$  within the range  $[0,2\pi] \times [0,2\pi]$

## ➤ exercise:

- write a script **potential2D.m** that visualizes the potential of an electric charge:
  - place the charge at position  $(x_0, y_0)$  within the range  $[-1.25, +1.00] \times [-0.75, +1.15]$
  - generate a 2D mesh covering this x-y range using `meshgrid()`
  - use the following formula for the potential where  $e = -1$  is the charge:

$$U = \frac{e}{\sqrt{(x - x_0)^2 + (y - y_0)^2}}$$

- visualize the potential using `contour()`, `mesh()`, `surf()`, etc. either in multiple figures (`figure()`) or in one figure (`subplot()`)

## ➤ exercise:

- write a new script **potentials2D.m** where you add a second charge  $e = +1$  at position  $(-x_0, -y_0)$
- Note: the potential is additive, i.e.  $U_{\text{total}} = U_- + U_+$

## MATLAB

*plotting vector fields*

- MATLAB can attach vectors to (a grid of) points with `quiver(x,y,Vx,Vy)`:

```
>> quiver(x,y, Vx,Vy)
```

- example script **vectorfield2D.m**:

```
%=====
% vectorfield.m: 2D random vector field
%=====

% range and # of points
Nmesh = 10;

xmin = -2.6;
xmax = +3.2;
ymin = -1.6;
ymax = +2.8;

% generate a linearly spaced mesh in x and y
xmesh = linspace(xmin,xmax,Nmesh);
ymesh = linspace(ymin,ymax,Nmesh);
[x,y] = meshgrid(xmesh,ymesh);

% generate a 2D random vector field
vx = rand(Nmesh,Nmesh)-0.5;
vy = rand(Nmesh,Nmesh)-0.5;

quiver(x,y,vx,vy)
axis image
```

## ➤ exercise:

- generate the example script **vectorfield2D.m** as given above
- what is the output of `rand()` and `rand()-0.5`, respectively?
- how can you change the length of the vectors?
- **hint**: `help quiver`

## ➤ exercise:

- write a script **vectorfield3D.m** that plots a random vector field in 3D using `quiver3()`

*voluntary exercise!*

## MATLAB

## gradients

- recall the exercises on numerical derivatives, e.g. the calculation of  $dx$  and  $df$  for  $df/dx$

```
>> il = [1:N-1], ir = [2:N];
>> dx = x(ir)-x(il);
>> df = f(ir)-f(il);
```

- as this is a rather important operation MATLAB has a simple command for this that does not need the index vectors:

```
>> dx = diff(x);
>> df = diff(f);
```

## ➤ exercise:

- adjust your **derivation.m** script to now use `diff()` instead of index vectors

- for functions of multiple variables we have derivatives with respect to every variable, e.g. the force is the gradient of the potential:

$$\vec{F} = -\vec{\nabla}U = -\left(\frac{\partial U}{\partial x}, \frac{\partial U}{\partial y}, \frac{\partial U}{\partial z}\right)$$

- MATLAB can calculate the gradient of a given scalar field

```
>> [Fx, Fy] = gradient(U)    2D gradient
>> [Fx, Fy, Fz] = gradient(U)  3D gradient
```

## ➤ exercise:

- write a new script **force2D.m** by adjusting **potential2D.m** that now plots the force field.

## ➤ exercise:

- write a script **force3D.m** that now plots the 3D force field of the same electric charge
- hint:** you now need to add a 3<sup>rd</sup> dimension (i.e.  $z$ ) to all calculations including `meshgrid()`, the actual potential and the gradient.

*voluntary exercise!*

MATLAB

rotation via matrices

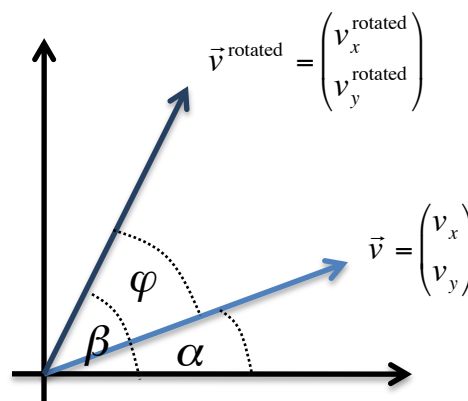
- the rotation of a 2D vector can be described by a matrix operation

$$\vec{v}^{\text{rotated}} = \hat{M} \vec{v}$$

- the matrix  $M$  is determined as follows:

$$v_x = v \cos \alpha \quad ; \quad v_x^{\text{rotated}} = v \cos \beta \quad ; \quad \beta = \alpha + \varphi$$

$$v_y = v \sin \alpha \quad ; \quad v_y^{\text{rotated}} = v \sin \beta$$



$$\Rightarrow v_x^{\text{rotated}} = v \cos(\alpha + \varphi) = v [\cos \alpha \cos \varphi - \sin \alpha \sin \varphi] = v_x \cos \varphi - v_y \sin \varphi$$

$$v_y^{\text{rotated}} = v \sin(\alpha + \varphi) = v [\sin \alpha \cos \varphi + \cos \alpha \sin \varphi] = v_y \cos \varphi + v_x \sin \varphi$$

$$\Rightarrow \hat{M} = \begin{pmatrix} \cos \varphi & -\sin \varphi \\ \sin \varphi & \cos \varphi \end{pmatrix}$$

➤ exercise:

- write a script that rotates a given 2D vector about a pre-defined angle (given in degrees!) using the rotation matrix
- proof that the original and rotated vectors have the same norm.
- graphically display the two vectors using the MATLAB function `quiver()`

➤ exercise:

- write a script that rotates  $x = \sin(t)$  (for  $t \in [0, 2\pi]$ ) about  $32^\circ$
- hints:**
  - put the vectors  $\mathbf{t}()$  and  $\mathbf{x}()$  into a matrix  $S = [\mathbf{t}; \mathbf{x}]$
  - rotate that matrix via  $R * S$  where  $R$  is the rotation matrix
  - extract the new vectors  $\mathbf{t}()$  and  $\mathbf{x}()$  from the rotated matrix and plot them

- the rotation of a 3D vector can be described by successive matrix operations

rotation about x-axis

$$M_x = \begin{pmatrix} 1 & 0 & 0 \\ 0 & \cos \varphi & -\sin \varphi \\ 0 & \sin \varphi & \cos \varphi \end{pmatrix}$$

rotation about y-axis

$$M_y = \begin{pmatrix} \cos \varphi & 0 & -\sin \varphi \\ 0 & 1 & 0 \\ \sin \varphi & 0 & \cos \varphi \end{pmatrix}$$

rotation about z-axis

$$M_z = \begin{pmatrix} \cos \varphi & -\sin \varphi & 0 \\ \sin \varphi & \cos \varphi & 0 \\ 0 & 0 & 1 \end{pmatrix}$$

➤ exercise:

- write a script that rotates a given 3D vector about two pre-defined angles (given in degrees!), i.e. one rotation about the x-axis and another rotation about the z-axis.
- show that rotations are non-permutative, i.e. first rotating about the x- and then the z-axis is not the same as first rotating about the z- and then the x-axis.
- proof that all (rotated) vectors have the same norm.
- graphically display all vectors using the MATLAB function `quiver3()`



## MATLAB

## functions

- MATLAB comes with a suite of pre-defined and ready to use functions

```
>> sin(), cos(), exp(), log(), plot(), linspace(), meshgrid(), ...
```

- we can also define our own functions, e.g. generate a file **statistic.m**

```
%=====
% statistic(x): calculate median, mean and standard deviation of all elements in x
%=====
function [med, avg, stddev] = statistic(x)
% Calculate the median, mean, and standard deviation of all elements in vector x
med   = median(x);
avg   = mean(x);
stddev = std(x);
```

- to use the function we need to write a script **use-statistic.m** that, for instance, generates a vector filled with random numbers and calculates the median, mean and standard deviation of the elements of that vector by calling the function `statistic()`

```
%=====
% use-statistic.m: calculate the median, mean and standard deviation of random numbers
%=====
% generate a vector h filled with 1000 random numbers
h = 100*rand(1000,1);

% call our own function statistic()
[a, b, c] = statistic(h);

% print the result
a, b, c
```

- **Note:**

- avoid using names that already exist in MATLAB
- functions can return single or multiple variables (or even no variable at all)
  - [a] = your\_function(x) => returns a single variable “a”
  - [a,b] = your\_function(x) => returns two variables “a” and “b”
- functions can depend on a single or multiple variables
  - [a] = your\_function(x,y,z) => makes use of x, y and z (but only returns “a”!)
- a,b,x,y,z can be variables, but also vectors or multi-dimensional matrices
- the return value(s) must be assigned in the function
- the names of the variables inside your function do not need to be the same as the names of the variables you pass to the function!
- if you modify “x” in your\_function() this will not be known by the program calling your\_function()

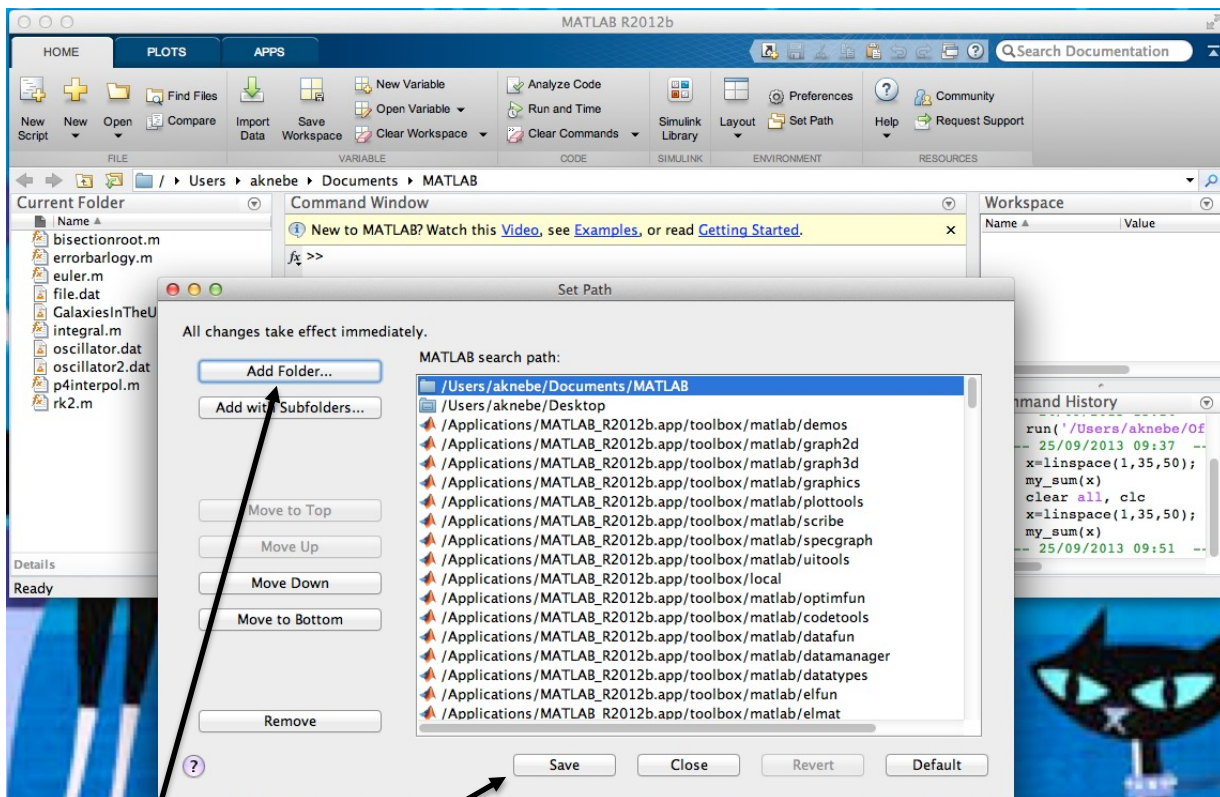
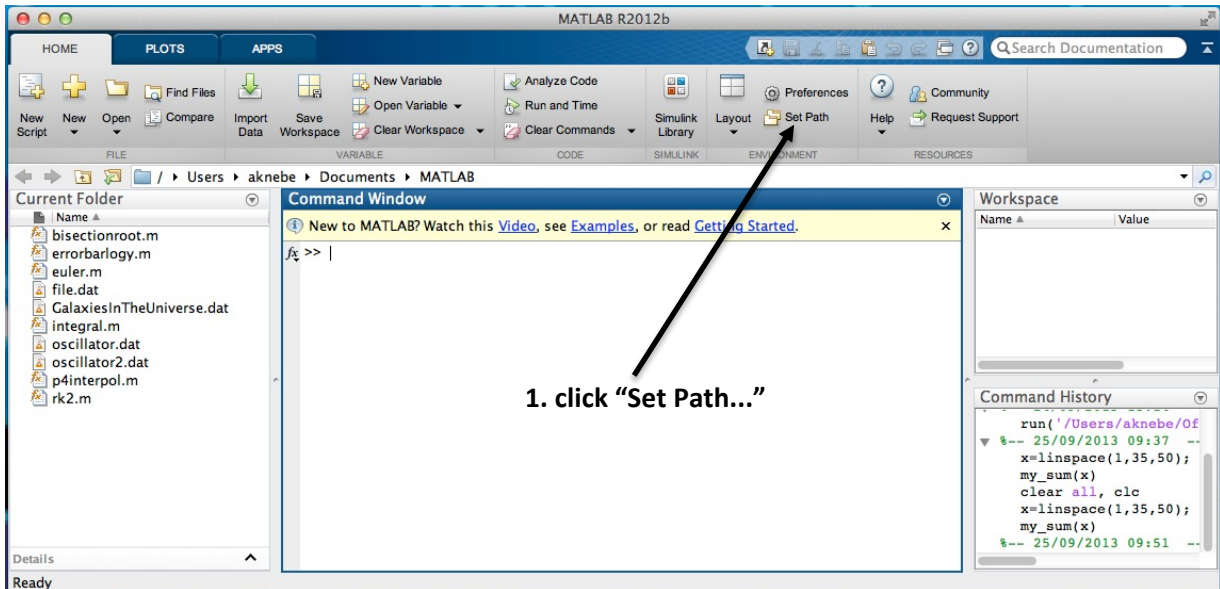
- **exercise:**

- use both **statistic.m** and **use-statistic.m**, and understand these scripts...
- what happens if you type `help statistics` in the command window?
- **hint:**
  - check next page to better understand how to use your own function `statistic()`
  - use `help median`, `help mean`, `help std`, `help rand`

## MATLAB

## functions

- before being able to use a function you must tell MATLAB where that function can be found:



## ➤ exercise:

- write a script **use-oplot.m** that calls your own function `oplot(x,y)` defined in **oplot.m**
- your function `oplot()` is supposed to “overplot” some data  $(x,y)$  in an existing plot, e.g.

```
%=====
% use-oplot.m: plot two functions in the same figure using oplot()
%=====
x = linspace(0,2*pi,100);
figure(1)
plot(x,sin(x)) % use MATLAB's built-in function plot() to initiate the plot
oplot(x,cos(x)) % use your own function oplot() to add another curve to the plot
```

• **hints:**

- the function should look like this:
 

```
function [] = oplot(a,b)
    % ensure that we can add a new plot to the existing figure
    command?
    % plot a on the x-axis and b on the y-axis
    command?
    % return to the situation where plot() does not add to the existing figure
    command?
end
```
- remember `hold on` and `hold off`
- the function `oplot()` does not return anything!

## ➤ exercise:

- write a script **use-ang2rad.m** that calls your own function `ang2rad(x)` defined in **ang2rad.m** converting degrees to radians, i.e.

```
function [y] = ang2rad(x)
    % command to convert x in degrees to y in radian
    command?
end
```

- use this function to plot a full period of  $\sin(x)$
- **Note:** this function already exists in MATLAB, but when you write your own version that will be the one used by MATLAB!

## ➤ exercise:

- write a new script **force2D-dist2D.m** by adjusting your script **force2D.m** to now utilize a function `dist2D()` that calculates

$$dist2D = \sqrt{(x - x_0)^2 + (y - y_0)^2}$$

- **hint:** `dist2D()` has to accept 4 arguments  $(x,y,x_0,y_0)$  and return 1 result (the distance)

▪ there are two different types of functions in MATLAB:

- script functions

```
function [I] = integrate(g, x0, xend, N)
```

- anonymous functions

```
g = @(x) (x.^2-exp(-x))
```

1) script functions:

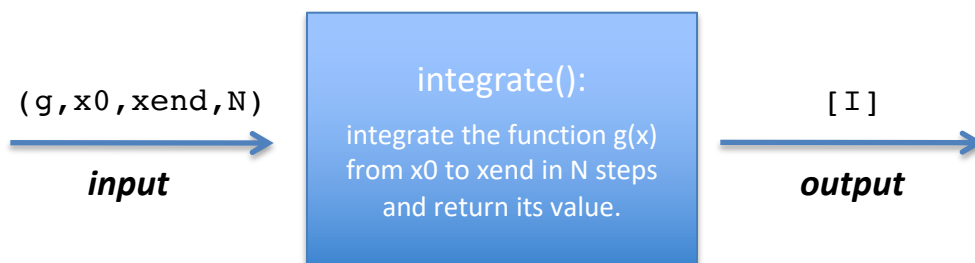
- script functions require you to write an m-file with the same name as the function
- script functions can return multiple values of different types, e.g.

```
function [E,V] = ElectricFields(r)
```

where

E is a 3-component vector (electric field),  
 V is a 1-component scalar (potential field), and  
 r the 3-component vector (3D position of electric charge)

- all variables declared as return values must be set inside the function
- a script function can be a block of certain operations that you plan to do repeatedly, e.g.



▪ there are two different types of functions in MATLAB:

- script functions

```
function [I] = integrate(g, x0, xend, N)
```

- anonymous functions

```
g = @(x) (x.^2-exp(-x))
```

2) anonymous functions:

- anonymous functions can be defined anywhere in a script
- an anonymous function can be passed to a script function (see example above)
- an anonymous function rather defines a mathematical function than a block of operations

▪ Note:

- you can pass more arguments to a function than actually used, e.g.

```
g = @(x,v,t) (-1/x.^2)
```

→ *this can be very helpful to know when programming general purpose routines!* ←

- but when using  $g(x, v, t)$  you **must** call it with all arguments, e.g.

```
x = linspace(5,10,100);
plot(x, g(x,v,t))
```

...even though  $v$  and  $t$  are not used in this particular case!

▪ **vectors vs. functions:**

```
%=====
% f as a vector
%=====
a = 1.5;
b = 7.8;
n = 5;

x = linspace(a,b,n);

f = x.^2+5.*x;

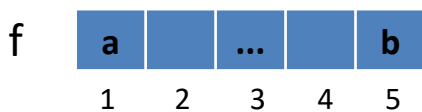
plot(x,f)
```

```
%=====
% f as a function
%=====
a = 1.5;
b = 7.8;
n = 20;

x = linspace(a,b,n);

f = @(x)(x.^2+5.*x);

plot(x,f(x))
```



$f(x)$

f is a vector whose values  $f(1)=a, \dots, f(n)=b$  can be read and used (and even over-written). Note again, a vector can only be accessed at the integer values  $i=1, \dots, n$  as they indicate the position in the vector (=vector index).

$f(x)$  is an anonymous function that can be used to evaluate f at any given value for x. Note, the “plot(x,f(x))” command also generates a vector that contains f(x) at n points, but this vector will not be stored under any name in the computer’s memory; it will only be plotted.

▪ **Note:**

- MATLAB does **not** distinguish syntax-wise between accessing a vector and evaluating a function
- both commands are written as f():
  - if f is a vector, f(i) accesses element i in f()
  - if f is a function, f(i) evaluates f() at the argument i
- other programming languages (like C) use, for instance, f[] for accessing vectors and f() for evaluating functions to distinguish between these cases...

➤ **exercise:**

• return to your script **force2D-dist2D.m** and use an anonymous function for `dist2D( )` now.

➤ **exercise:**

• write a script function for `log3()` and use it on the command line to calculate `log3(108)`.  
 • write an anonymous function for `log3()` and use it on the command line to calculate `log3(108)`.

## MATLAB

## conditions

- it is possible to compare the content of two variables, vectors, or even matrices:

|              |                             |
|--------------|-----------------------------|
| • $x > a$    | $x$ is greater than $a$     |
| • $y \geq z$ | $y$ is greater or equal $z$ |
| • $q < 5.3$  | $q$ is smaller than 5.3     |
| • $p \leq b$ | $p$ is smaller or equal $b$ |
| • $m == n$   | $m$ is equal $n$            |
| • $z \neq c$ | $z$ is not equal $c$        |

- the result of any comparison is either 1 (true) or 0 (false), e.g.

```
>> 5 == 3
ans = 0
>> 7 > 2
ans = 1
```

- if you compare vectors (matrices) the result will be a vector (matrix) containing the results of a component-wise comparison, e.g.

```
>> a = [1:2:10]; b = [10:-2:1];
>> a > b
ans = 0 0 0 1 1
```

```
>> A = [1,2; 3,4]; B = [1,1; 4,4];
>> A == B
ans = 1 0
      0 1
```

- logical conditions can be combined:

& : condition #1 AND condition #2 are true  
 | : condition #1 OR condition #2 is true

- example:

```
x = input('please give a number x = ');
if(1 < x & x < 10)
    disp('the number you entered lies between 1 and 10')
if(x < 0 | x > 2^32)
    disp('very large or negative number')
end
```

- a common application of conditions is to use them together with MATLAB's function `find()`

```
>> x=rand(1,10);
x = 0.8147 0.9058 0.1270 0.9134 0.6324 0.0975 0.2785 0.5469 0.9575 0.9649
```

```
>> i=find(x>0.5);
i = 1 2 4 5 8 9 10 → i() now contains all the positions of the vector x() whose
values are larger than 0.5
```

## ➤ exercise:

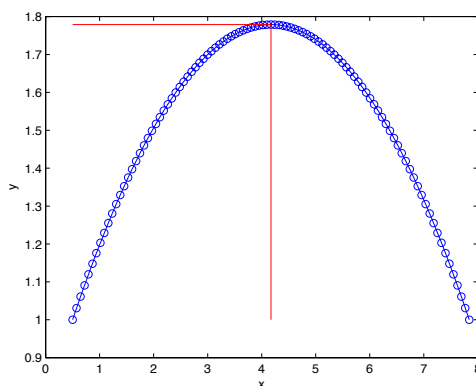
- write a script **sine-positive.m** by adjusting **sine.m** that sets all negative values of  $\sin()$  to zero.

## ➤ exercise:

- write a script that generates a vector containing  $10^6$  uniformly distributed random numbers on the interval  $[1,100]$  and calculate what fraction of numbers lies on the interval  $[20,30]$ .

## ➤ exercise:

- write a script **cannonball-maximum.m** by adjusting the **cannonball.m** script to also calculate the maximum height  $y_{\max}$  of the cannonball
- how long does it take to reach this height (i.e. calculate the corresponding  $t_{\max}$ , too)?
- at what x-position  $x_{\max}$  does the cannonball reach this height?
- generate a plot that indicates the maximum by red lines on top of the actual trajectory:

• **hints:**

- use the following idea to finding the maximum in vector  $y()$ :  
for increasing values of  $y()$  the difference (calculated with `diff()`) between two neighbouring points in  $y()$  is greater than zero and less than zero for decreasing values of  $y()$



## MATLAB

## *if-else-end clause*

- execute different commands depending on some (combination of) logical *condition* again, e.g.

```
%=====
% if-clause
%=====
if condition
    command;
end

%=====
% if-else clause
%=====
if condition
    command;
else
    some other command;
end

%=====
% if-elseif clause
%=====
if condition
    command;
elseif condition
    some other command;
else
    another command;
end
```

- Note:**

- a condition used in an if(-else)-end clause should only compare scalar values and not vectors!
- but:** you can also compare two string variables (see exercise below)

➤ **exercise:**

- write a script function **my\_abs.m** that returns the absolute value of a scalar input argument.

➤ **exercise:**

- write a function **calculation.m** that calculates either  $a+b$ ,  $a-b$ ,  $a*b$  or  $a/b$  depending on a variable **action** that either contains 1 (for 'add'), 2 (for 'subtract'), 3 (for 'multiply') or 4 (for 'divide'). The function should work like this:

```
function [result] = calculation(a,b,action)
```

- Note:** you should use a combination of **if-elseif-else-end** that also checks if the **action** is valid (i.e. valid means  $action \in [1, 4]$ ).

- Note:** never compare floating variables (i.e. real numbers) using `==` or `~=` ; use the following instead:

```
do not use:  x==a  instead use:  abs(x-a) < e    for 'is equal'
do not use:  x~=a  instead use:  abs(x-a) > e    for 'is not equal'
```

where  $e$  defines your desired accuracy, e.g.

```
will not work
if tan(0.7) == sin(0.7)/cos(0.7)
    disp('success')
end
```

```
will work
if abs(tan(0.7)-sin(0.7)/cos(0.7)) < 1e-10
    disp('success')
end
```

(check `help disp` to learn more about `disp()`)

## MATLAB

*while-loops*

- you want to repeat a certain operation *while* some logical condition remains true:

```
while condition
    command;
end
```

- example: we want to determine how often a number can be divided by 2

```
%=====
% simple log2() function
%=====
f = 32
n = 0;
while f > 1
    f = f / 2;
    n = n + 1;
end
2^n
```

- **Note:** as the title of the script suggests, this is a very simple (and crude!) form for calculating  $n=\log_2(f)$
- **Note:** a condition used in while-loop should only compare scalar values and not vectors!

## ➤ exercise:

- use the above idea to write a script that evaluates  $\log_3()$  for several values of  $f$  (e.g. 27, 243, 531411) and compare to the real  $\log_3(f)$

## ➤ exercise:

- write a script that evaluates whether or not a natural number is a prime number.
- **hints:**
  - a prime number is a number that can only be divided by 1 and by itself
  - use `mod(n, div)` or `rem(n, div)` to evaluate the remainder of the division  $n/\text{div}$
  - if `rem(n, div)==0` for any  $1 < \text{div} < n$  then  $n$  cannot be a prime number
- **advanced scripting hints:**
  - use `input()` to let the user input the natural number:
 

```
n = input('give a natural number n = ');
```
  - use `disp()` to print whether or not  $n$  is a prime number:
 

```
if your_condition_for_prime_number
    disp('prime number')
else
    disp('not a prime number')
end
```

## MATLAB

## for-loops

- imagine you want to do same operation with every element of a vector, e.g.

- $x()$  and  $f()$  are vectors of the same length and you want to store in  $f()$  the numbers  $x^2$

→ for every  $i$ :  $f(i) = x(i).^2$

- MATLAB is doing this operation automatically when you type

```
>> f = x.^2
```

- MATLAB is hiding from you a so-called *for-loop*:

|  |  |
|--|--|
| <pre>%===== % example for-loop %===== x = linspace(0,2*pi,5);  f = zeros(1, length(x)); for i=1:length(x)     f(i) = x(i)^2; end</pre> | <pre>%===== % example without for-loop %===== x = linspace(0,2*pi,5);  f = x.^2;</pre> |
|--|--|

- **Note:**

- $f = \text{zeros}(1, \text{length}(x))$  generates a vector  $f()$  with the same length as  $x()$  filling it with zeros
- the `'.'` in front of `'/'`, `'*'`, and `'^'` always means that MATLAB will perform a for-loop for you

- an example where MATLAB does not provide a simplified syntax for you is:

**The Fibonacci Series:**  $f_n = f_{n-1} + f_{n-2}$  with  $f_1 = 1$ ,  $f_2 = 1$

➤ **exercise:**

- write a script **fibonacci.m** that calculates the first  $N$  Fibonacci numbers using a for-loop
- show in the same script that Binet's formula for the Fibonacci numbers is correct:

$$f_n = \frac{\varphi^n - \psi^n}{\sqrt{5}} \quad \text{with} \quad \varphi = \frac{1 + \sqrt{5}}{2}, \psi = \frac{1 - \sqrt{5}}{2}$$

- **Advise:**

- you can use the loop-index to access the elements of a vector/matrix
- you can use the loop-index as a variable in formulae...
- ...but **never** change the value of the loop-index within the loop!
- always use integer values for the loop-index

## MATLAB

*for-loops*

## ➤ exercise:

- write a function `my_sum()` that calculates the sum of all elements in a vector using a for-loop:  
input argument: a vector `x`, output: the sum of all elements in `x`

## ➤ exercise:

- write a function `my_find()` that works like MATLAB's "`find(x>0)`".

## ➤ exercise:

- write a script `fac.m` that calculates  $f = n!$
- remember:  $n!$  is an expression for  $n*(n-1)*(n-2)*(n-3)*...*2*1$
- **hints:**
  - store the result in a variable `f` that needs to be initialized to `f=1` prior to the loop
  - you can loop from `2:n`
- compare your result to MATLAB's in-built function `factorial()`

## ➤ exercise:

- remember MATLAB's two different (matrix) multiplication operators `*` and `.*`

```
>> A * B = C ; mathematical multiplication
>> A .* B = D ; component-wise multiplication
```
- use for-loops instead of the operator `*` to calculate `C` for  
`A=[1,2; 3,4; 5,6]` and `B=[7,8,9; 10,11,12]`
- compare your results to the results when using the `*` operator
- **hints:**
  - the formula for a matrix multiplication is  $C_{i,j} = \sum_k A_{i,k} B_{k,j}$
  - you need to use 3(!) nested for-loops
  - you need to use MATLAB's function `size()`
- use for-loops instead of the operator `.*` to calculate `D` for  
`A=[1,2; 3,4; 5,6]` and `B=[7,8; 9,10; 11,12]`
- compare your results again to the results when using the `.*` operator

▪ **Note:** both the `for`- and `while`-loop can be terminated with a `break` statement:

```
x = linspace(0,2*pi,100);
y = cos(x); % generated vector containing cosine curve on [0,2π]
for i=1:length(y) % loop through whole vector
    if(y(i)<0) % at first negative value...
        break; % ...terminate the for-loop
    end
end
plot(x(1:i-1),y(1:i-1)) % only plot the (first) positive part of the cosine-curve
```

## MATLAB

*switch statement*

- in case you have multiple options, there exist the *switch* statement

```

switch expression:
    case A,
        command,
        command,
        ...
    case B,
        command,
        command,
        ...
    ...
    ...
    otherwise,
        command,
        command,
        ...
end

```

## ➤ exercise:

- write a script that uses `input ( )` to take a number between 1 and 7 from the user
- use the switch statement to display (using `disp ( )`)
  - 'Monday' if that number was 1,
  - 'Tuesday' if that number was 2,
  - 'Wednesday' if that number was 3,
  - etc.
- use the 'otherwise' statement to display an error message in case the number is not in the allowed range

- the switch expression can also be a string!

## ➤ exercise:

- write a script that uses `input ( )` to take both a number and a string from the user:
  - `x` = variable for the number
  - `unit` = string variable for either 'meter' or 'inch'
- use a switch for `unit` to decide whether to convert `x` to meter or inch
  - case 'inch',  $y = x/39.3701$  (conversion to meter)
  - case 'meter',  $y = x*39.3701$  (conversion to inch)
- use the 'otherwise' statement to display an error message in case `unit` does neither contain 'meter' nor 'inch'

## ➤ exercise:

- write a script that generates a matrix  $M$  that contains the following elements

$$M_{i,j} = \begin{cases} 0, & i < j \\ \binom{i-1}{j-1}, & i \geq j \end{cases}$$

where the non-zero elements are defined as follows

$$\binom{n}{m} = \frac{n!}{m!(n-m)!}$$

You can use MATLAB's function `factorial()` to calculate  $n!$

The matrix should have the dimensions  $N \times N$  with  $N=15$ .

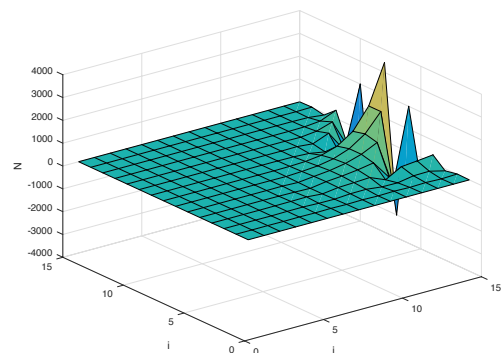
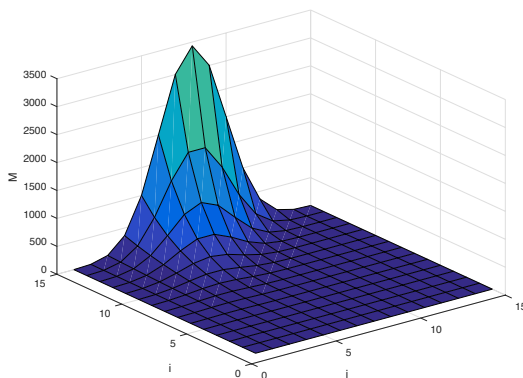
## ➤ exercise:

- use the matrix  $M$  to create a new matrix  $N$  with the following elements

$$N_{i,j} = \begin{cases} M_{j,i}, & \text{when } M_{j,i} \text{ is even} \\ -M_{j,i}, & \text{when } M_{j,i} \text{ is odd} \end{cases}$$

## ➤ exercise:

- visualize both matrices, e.g. generate plots similar to these one:



We want to determine the value of the gravitational constant  $g$  on Earth. For that we have obtained the following experimental data:

```
h = [2.0000, 4.0161, 5.5282, 6.5363, 7.0403, 7.0403, 6.5363, 5.5282, 4.0161, 2.0000]
t = [0,      0.2268, 0.4536, 0.6804, 0.9073, 1.1341, 1.3609, 1.5877, 1.8145, 2.0413]
```

where  $h$  measures the height above the Earth and  $t$  the time of the respective measurement.

### ➤ exercise:

- write a script with the name **gravity.m** in which you plot  $h(t)$ .

### ➤ exercise:

- write a script function `derivative(f,x)` that calculates the numerical derivative of  $h(t)$ . This function should work as follows:

```
function [dfdx, xmid] = derivative(f,x)
```

⇒ input values: (f, x)

x = vector containing the values of  $x$

f = vector containing the values of  $f(x)$  at the positions stored in  $x$

⇐ return values: [dfdx, xmid]

xmid = vector containing the mid-points of  $x$

dfdx = vector containing the numerical derivative of  $f(x)$  at the mid-points

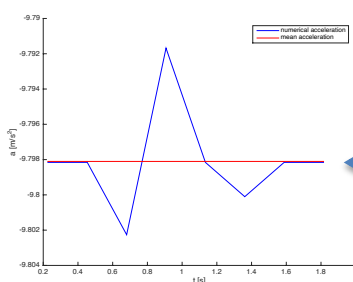
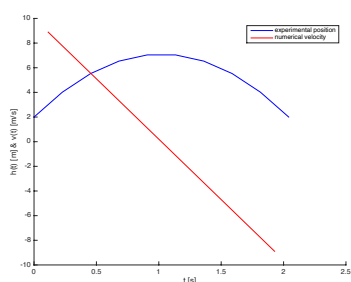
### ➤ exercise:

- use your script function `derivative()` to calculate the numerical velocity  $v=dh/dt$  and plot it into the same figure as  $h(t)$ .

### ➤ exercise:

- use `derivative()` again to calculate the numerical acceleration  $a=dv/dt$  and plot it into a new figure.
- add another line to this plot that shows the mean value of  $a(t)$  as a straight line.

▪ **Note:** your final plots should look like this

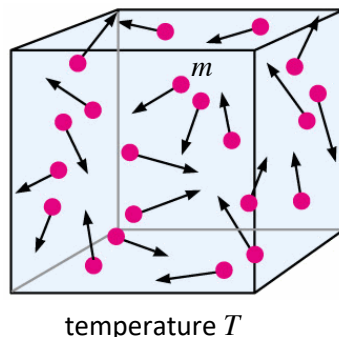


← this is the sought-after value of  $g$

▪ **The Maxwell-Boltzmann distribution:**

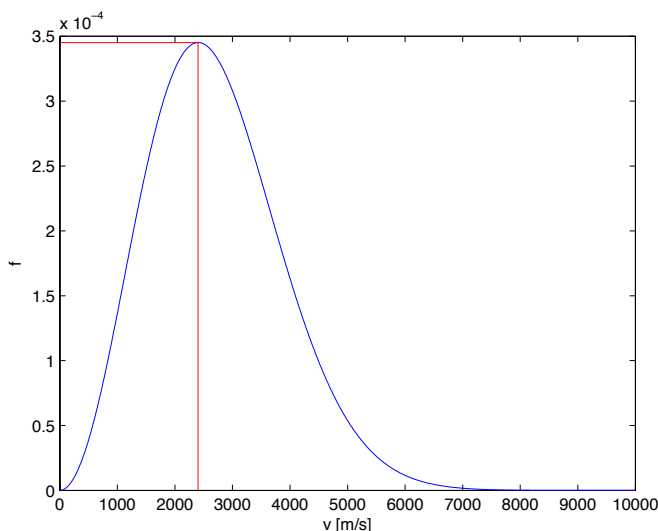
- $f(v)$  = distribution of velocities of atoms with mass  $m$  at temperature  $T$

$$f(v) = 4\pi \left( \frac{m}{2\pi k_B T} \right)^{3/2} v^2 e^{-\frac{mv^2}{2k_B T}}$$



➤ **exercise:**

- write the script **MaxwellBoltzmann.m** that plots the distribution function  $f(v)$  for a proton



...and determines the maximum  $v_{\max}$  by using a function

```
function [xmax, imax] = vecmax(x)
```

where  $x()$  is a vector and  $x_{\max}$  the maximum value of that vector found at index  $i_{\max}$ . The function should also work in case there are multiple maxima/minima in  $x()$  and hence you need to use a `for`-loop in combination with an `if`-statement.

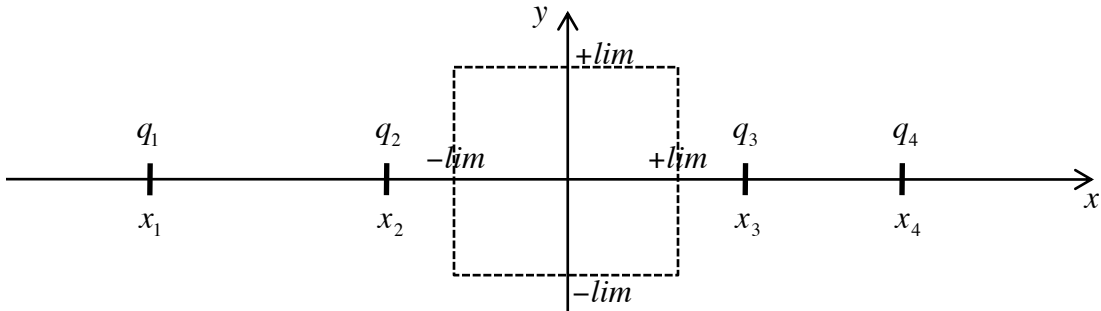
**Note:**

- MATLAB has in-built functions to determine max- and min-values that you can use from now on:
  - >> `help max`
  - >> `help min`



▪ Coulomb charge distribution:

Four charges  $q_1, q_2, q_3$  y  $q_4$  are placed on a 2D plate, but only along the x-axis:

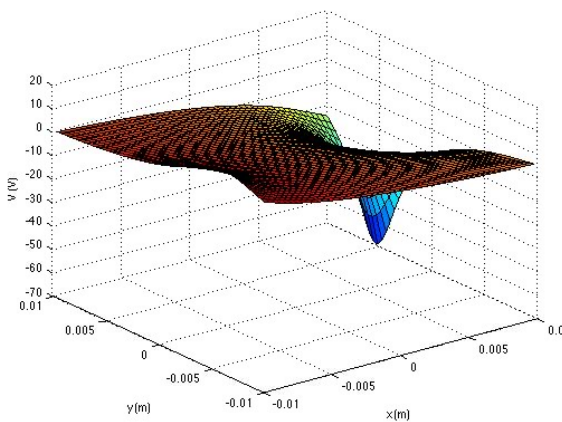


The electric potential is given as follows:

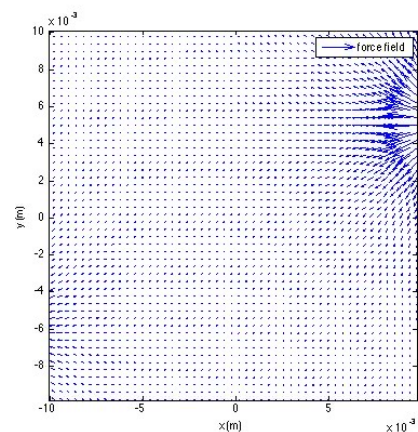
$$V(\vec{r}) = \frac{1}{4\pi\epsilon_0} \sum_i \frac{q_i}{|\vec{r}_i - \vec{r}|}$$

➤ exercise:

- visualize the potential for the region  $x \in [-lim, lim]$  and  $y \in [-lim, lim]$ .
- calculate and visualize the force field in the same region.
- rotate the charge distribution by  $23.5^\circ$  counter-clockwise and repeat the two plots.



potential of rotated distribution



force field of rotated distribution

(the relevant values are

- $x_1 = -4.3 \cdot 10^{-2}$  m,  $x_2 = -1.5 \cdot 10^{-2}$  m,  $x_3 = 1.29 \cdot 10^{-2}$  m,  $x_4 = 4.7 \cdot 10^{-2}$  m,
- $q_1 = -2.07 \cdot 10^{-12}$  C,  $q_2 = 9.08 \cdot 10^{-12}$  C,  $q_3 = -16.99 \cdot 10^{-12}$  C,  $q_4 = 12.48 \cdot 10^{-12}$  C,
- $lim = 0.98 \cdot 10^{-2}$  m)

- Lissajous curves

The Lissajous curves are described by the following parametric equations

$$x = A \cdot \cos(a \cdot \theta)$$

$$y = B \cdot \sin(b \cdot \theta)$$

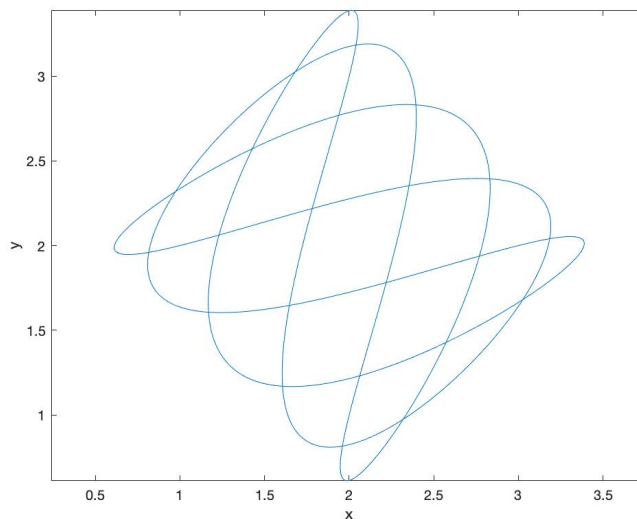
where the curves are centered on the origin of the coordinate system.

➤ exercise:

- write a script that calculates the Lissajous curves for the following values

$$A=1, B=1, a=5, b=3, \text{ but centered at } (2,2)$$

- plot them rotated by 45°:



A particle moves in one dimension along the x-axis with the velocity

$$v(t) = v_0 + A_0 e^{-t/\tau} (\cos(\omega t) - (\omega t) \sin(\omega t))$$

➤ **exercises:**

- calculate the velocity for a given interval  $t \in [t_{min}, t_{max}]$  using an anonymous function for  $v(t)$ ; this anonymous function has to take  $v_0$ ,  $A_0$ ,  $\tau$ , and  $\omega$  as arguments, too!
- plot  $v(t)$  into a new figure.
- numerically calculate the acceleration and plot it into a new figure.
- numerically calculate the particle trajectory  $x(t)$  and plot it into a new figure.

Use the following data:

$$t_{min}=1.8 \text{ s}, t_{max}=4.3 \text{ s}, v_0=1.5 \text{ m/s}, A_0=-1 \text{ m/s}, \omega=4.5 \text{ s}^{-1}, \tau=3.3 \text{ s}, x_0=-7.5 \text{ m}$$

## MATLAB

*application – damped harmonic oscillator*

The Newtonian equation for the damped harmonic oscillator reads as

$$m \frac{d^2 x(t)}{dt^2} + c \frac{dx(t)}{dt} + kx(t) = 0$$

where  $m$  is the mass,  $c$  the friction constant, and  $k$  the spring constant. The exact solution (for  $v(t=0)=v_0=0$ ) is given as follows

$$x(t) = \frac{x_0}{\sqrt{1-\xi^2}} e^{-\gamma t} \cos(\sqrt{1-\xi^2} \omega_0 t - \varphi)$$

with

$$\begin{aligned} \gamma &= \frac{c}{2m} & \omega_0 &= \sqrt{\frac{k}{m}} \\ \xi &= \frac{c}{2\sqrt{mk}} & \varphi &= \arccos(\sqrt{1-\xi^2}) \end{aligned}$$

➤ **exercise #1:**

- create an external function `[x]=dho_x(k,m,c,x0,t)` that calculates the solution of the damped harmonic oscillator on the time interval specified by input time vector `t()`.

➤ **exercise #2:**

- plot  $x(t)$  using  $m=1.4\text{kg}$ ,  $k=6.5\text{kg/s}^2$ ,  $c=0.8\text{kg/s}$ ,  $x_0=2.8\text{m}$ ,  $t_0=0\text{s}$ ,  $t_{\text{end}}=18\text{s}$ .

➤ **exercise #3:**

- calculate by numerical differentiation  $v(t)$  and plot into the same figure of exercise #2.

➤ **exercise #4:**

- numerically calculate  $a(t)=dv/dt$  and plot into the same figure of exercise #2.

➤ **exercise #5:**

- calculate by numerical integration of  $dW/dt = -c v^2$  the frictional work of the oscillator.

➤ **exercise #6:**

- plot the total energy  $E(t)=1/2 (mv^2+kx^2)$  into the same figure of exercise #5.
- **Note:** to match the frictional work with the total energy you need to add  $E_0$  to it.

Consider the following numerical series (Leibniz formula) defining  $\pi$

$$\sum_{n=0}^{\infty} \frac{(-1)^n}{2n+1} = \frac{\pi}{4}$$

➤ **exercise #1:**

- evaluate the finite sum

$$f(N) = \sum_{n=0}^N \frac{(-1)^n}{2n+1}$$

and plot it as a function of  $N$  and checking that it converges to  $\pi/4$ .

➤ **exercise #2:**

- consider now the equivalent form

$$g(N) = \sum_{n=0}^N \frac{2}{(4n+1)(4n+3)}$$

plotting it into the same figure as for exercise #1.

## Examples

*application – Monte Carlo integration*

- Monte Carlo integration is a technique for numerical integration using random numbers. Here we will see it in action using a Lissajous curve as the function to be integrated:

The points of a Lissajous curve with period ratio 1:2 and phase  $\pi/2$  can be described as follows:

$$4(x^4 - x^2) + y^2 = 0$$

## ➤ exercise:

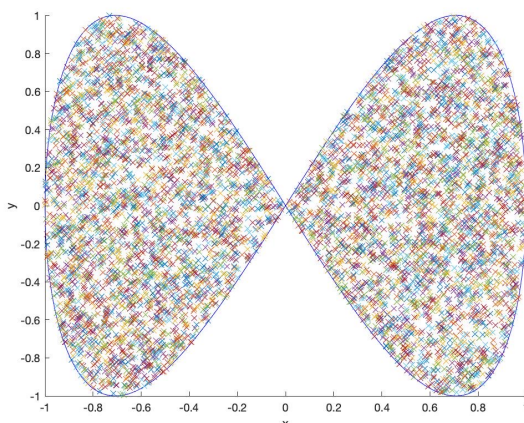
- Plot the Lissajous curve on the interval  $x \in [-1, +1]$ .

## ➤ exercise:

- Calculate via numerical integration (as learnt in Unit 1) the area covered by the curve.

## ➤ exercise:

- Calculate the area via Monte Carlo integration:
  - generate a pair of random numbers  $(r_x, r_y)$  from a uniform distribution
  - so that  $r_x \in [x_{min}, x_{max}]$  and  $r_y \in [y_{min}, y_{max}]$ .
  - check, if that point lies within  $y(x)$ .
  - repeat this process  $N$  times where  $N_{in}$  will count how often  $(r_x, r_y)$  lies inside  $y(x)$
  - the area will then be  $A \approx \frac{N_{in}}{N} (x_{max} - x_{min})(y_{max} - y_{min})$
- Compare the values for the areas
- If you add the points inside  $y(x)$  the plot will eventually look like this:



| matrix functions |          |          |           |        |          |          |             |
|------------------|----------|----------|-----------|--------|----------|----------|-------------|
| size             | diff     | gradient | max       | min    | prod     | diag     | sort        |
| length           | size     | numel    | transpose | /      | inv      | gradient |             |
| ones             | zeros    | eye      | meshgrid  | norm   |          |          |             |
| plotting         |          |          |           |        |          |          |             |
| meshgrid         | mesh     | surf     | surfc     | surfl  | contour  | quiver   | quiver3     |
| colormap         | colorbar | shading  | waterfall |        |          |          |             |
| script commands  |          |          |           |        |          |          |             |
| for              | while    | if       | else      | end    | function | return   | switch/case |
| input            | disp     | break    |           |        |          |          |             |
| useful functions |          |          |           |        |          |          |             |
| rand             | randn    | rem      | mod       | median | mean     | mode     | std         |
| factorial        | find     |          |           |        |          |          |             |

- please familiarize yourself with all of these commands, functions, variables, etc., even if they have not been discussed in class:

from now on you must know how to use them all!

- you further need to know the following...
  - basic matrix operations
  - plotting surfaces and multi-dimensional functions, respectively
  - defining and using own functions with one or multiple arguments
  - using for-loops
  - using if-then-else statements